

Please indicate how much you agree
or disagree with the following
statements about this school.

Teachers here make it clear to students that bullying is not tolerated.

If a student was bullied, he or she would tell one of the teachers or staff at school.

Students tell teachers when other students are being bullied.

If a student tells a teacher that someone is bullying her or him, the teacher will do something to help.

Students here try to stop bullying when they see it happening.

There is a lot of tension in this school between people of different cultures, races, or ethnicities.

Students in this school respect each other's differences (e.g., gender, race, culture, sexual orientation).

Adults in this school respect differences in students (e.g., gender, race, culture, sexual orientation).

Teachers show that they think it is important fos.01

Title 1		Key						
School	Strongly Agree	Don't Know	Disagree	Strongly	% Agree	HU % Agree	nHU % Agree	% Agree ES
l	Agree	/ NA		Disagree	%	τ∢	두⋖	%
Not Title 1	<u>330/</u>	220/		330/	67% (3)	% (0)	67% (3)	67% (3)
District	<u>200/</u>	-2	F <u>40/</u>	0.0/	89% (891)	88% (100)	89% (791)	89% (522)
Not Title 1	33%		67%		100% (3)	% (0)	100% (3)	100% (3)
District	17%	18%		62%	79% (888)	80% (99)	79% (789)	84% (520)
Not Title 1	33%		67%		100% (3)	% (0)	100% (3)	100% (3)
District		<b>040/ -</b> 5 o			77% (883)	75% (100)	78% (783)	82% (520)
Not Title 1		4000/			100% (2)	% (0)	100% (2)	100% (2)
District					92% (885)	91% (100)	92% (785)	92% (519)
Not Title 1	33%		67%		100% (3)	% (0)	100% (3)	100% (3)
District	13%	52%		29%	65% (883)	57% (100)	66% (783)	64% (517)
Not Title 1	67	%		33%	0% (3)	% (0)	0% (3)	0% (3)
District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)
Not Title 1	33%		67%		100% (3)	% (0)	100% (3)	100% (3)
District	21%	62%	-	1/10/2	83% (885)	83% (99)	83% (786)	81% (518)
Not Title 1	33%		67%		100% (3)	% (0)	100% (3)	100% (3)
District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)

%

%

(0)

89%

(184)

% (0)

70%

(184)

%

(0)

67%

(180)

%

(0)

95%

(183)

%

(0)

70%

(182)

%

(0)

20%

(184)

%

(0)

91%

(184)

%

(0)

95%

%

(0)

86%

(118)

%

(0)

70%

(118)

%

(0)

71%

(117)

%

(0)

91%

(117)

%

(0)

60%

(118)

%

(0)

29%

(117)

%

(0)

79%

(116)

%

(0)

95%

(118) (184)

Please indicate how much you agree	Title 1			Key			ee		% e	e e	ee	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	6 Agr	HU % Agree	nHU % Agre	6 Agr ES	6 Agr MS	6 Agr HS
							•`		_	~	~	~

Please indicate how much you agree or disagree with the following

Please indicate how much you agree	Title 1			Key			
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	

Agree or Disagree: This school	Title 1 School	Strongly Agree	Key Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	20%	60%	20%	80% (5)	% (0)	80% (5)	80% (5)	% (0)	% (0)
to work with special education (IEP) students.	District	•			53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1			48%	100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
	District	23%	56%	18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1		60%	40%	100% (5)	% (0)	100% (5)	100% (5)	% (0)	% (0)
	District	36%		56%	92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1		60%	40%	60% (5)	% (0)	60% (5)	60% (5)	% (0)	% (0)
enrichment activities.	District	33%	48%	13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)

This school gives students opportunities to "make





Agree or Disagree: This school	Title 1 School	Strongly Agree Agree Don't Know / NA Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a safe place for students.	Not Title 1		100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
	District	28% <u>48%</u> 15% 8%	76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1	<u> </u>	100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
	District	<u></u>	78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1	<u>50%</u>	100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
	District	<b></b>	86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well-maintained facilities and property.	Not Title 1	<u> </u>	75% (4)	% (0)	75% (4)	75% (4)	% (0)	% (0)
	District		61% (945)	63% (101)	60% (844)	63% (559)	64% (121)	51% (195)
This school promotes personnel participation in decision-making that affects school practices and	Not Title 1	<u> </u>	75% (4)	% (0)	75% (4)	75% (4)	% (0)	% (0)
policies.	District		66% (891)	62% (99)	67% (792)	65% (525)	65% (119)	66% (182)
This school motivates students to learn.	Not Title 1		100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
	District	26% 61% 10%	88% (902)	87% (100)	88% (802)	89% (533)	80% (119)	88% (186)
This school provides the supports needed for teaching culturally and linguistically diverse	Not Title 1		100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
students.	District	<u>, 170/</u>	72% (878)	69% (99)	73% (779)	75% (520)	59% (113)	73% (183)
This school encourages parents to be active partners in educating their child.	Not Title 1		100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
	District	27% 59% 12%	87% (887)	88% (96)	87% (791)	88% (528)	84% (115)	86% (182)
This school uses objective data such as surveys, attendance, and test scores in making school	Not Title 1		100% (4)	% (0)	100% (4)	100% (4)	% (0)	% (0)
improvement decisions.	District		82% (856)	81% (98)	82% (758)	82% (503)	75% (114)	87% (180)

## Agree or Disagree: Title 1 Key Agree nHU % Agree HU % Agree This school ... School Strongly 204 Don't Know Strongly Agree Disagree / NA Disagree % Agree This school takes steps to minimize paper work. Not Title 1 67% % 67% 67% % % 220/ (3) (3) (3) (0) (0) (0) District 62% 59% 63% 64% 59% 60% 400/ (829) (94) (735) (486) (106) (177)This school provides adequate benefits (e.g., Not Title 1 67% 67% % 67% % % 33% 33% 33% salary, fringe benefits and retirement options) to (3) (0) (3) (0) (3) (0) support my continued employment. 67% District 69% 71% 71% 72% 71% 14% 56% 10% (867) (98) (769)(509) (181)(112) This school provides relevant training for para Not Title 1 50% % 50% 50% % % 50% (0) (0) educators and educational assistants. (4) (0) (4) (4) District 51% 53% 51% 49% 51% 57% 70/ <u>ЛЛ0/</u> (621) (68) (399) (70) (95) (553)This school provides complete state adopted Not Title 1 75% % 75% 75% % % 250/ (0) instructional materials for students with IEPs. (4) (0) (4) (4) (0) 58% 50% 50% 46% 55% District 51% 8% 43% 17% (725)(422) (85) (640) (102) (146)

This school collaborates well with community organizations to hed 20.016 r209 25.25gresborub

Agree or Disagree:	Title 1	Кеу	
This school	School		

How much of a problem AT THIS	Title 1		Ke	ey		te da te	
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild to Insig.	



How many adults at the	Title 1	Кеу	₹.	All	ost All	Вg	MS	Р Н С
school	School Nearly All	an a	Almost N W S N	J % Mc Nearly	U % M	Most 1 arly All	Most arly All	Most t arly All
			2	Ξġ	E F	Ne %	Ne %	Ne Ne

How many adults at this school treat a67 486.591

Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?

positive behavioral support and classroom management

working with diverse racial, ethnic, or cultural groups

culturally relevant pedagogy for the school's student population

I	Title 1		Key		es	s %	° s	e e	s co	es S
s?	School	Yes	Not Applicable	No	۶ ۲%	HU % Yes	nHU Ye:	% Ye ES	% Ye MS	% Ye HS
	Not Title 1	50%		50%	50% (4)	% (0)	50% (4)	50% (4)	% (0)	% (0)
	District	41%	11%	47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
	Not Title 1	50%		50%	50% (4)	% (0)	50% (4)	50% (4)	% (0)	% (0)
	District	<u>//30//</u>	70/	<u>//Q</u> 0//	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)

To what extent does the school	Title 1 School	Кеу	Lot	tot	Some Lot	e to A ES	e to A MS	e to A HS
		A late Source Net March Net Adult	% Sol to A	HU % S to A I	HU % ( to A	Som	Some Lot P	Some Lot I
				L T	Ē	8	%	%

Based on your experience, how many students at this school	Title 1 School			Key			
		- Moorby All	Mont	Correct	<u>Faur</u>	Almost	

	Staff Position											
School Type	Teacher <gr 5<="" th=""><th></th><th></th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>				Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	2	0	0	0	0	2	0	0	0	0	0	1
District	257	363	80	48	0	59	2	82	76	138	6	56

## Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.